**MATTHEW CONRAD**

matthewconradopen@gmail.com ⬪ 918-408-5270 ⬪ 5514 Lake Dr., Mounds, OK, 74047

**EDUCATION**

**University of Connecticut –** Storrs, CT June 2022 – Present

PhD, Cultural Anthropology

*Key Research*: Computational Methods, Agent-Based Modeling, Secularization, Religious Decline, Social Coordination Problems

**Rice University** – Houston, TX May 2022 Master of Arts, Psychology and Religion

*Key Research*: Religion and Policy, Cognitive Science, Education Policy, Psychology and Culture, Public Relations Critique

**University of Oklahoma** – Norman, OK May 2019

Bachelor of Arts, International Studies (*Magna Cum Laude*)

*Key Research*: International Relations, Renewable Energy Policy, Nationalism

**PUBLICATIONS**

Conrad, Matthew. “Worldview Education as Model Alignment.” Under Review at *Religion, Bran & Behavior*.

Conrad, Matthew, and Whitney Tabor. (2024). “Modeling Social Coordination.” Under Review at *Collective Intelligence*.

Conrad, Matthew. (2023). “Religion Survives, but does it Thrive?” *Religion, Brain & Behavior* 14 no. 1, pp. 68-73.

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| Connecticut Institute for the Brain and Cognitive Sciences:  “Modeling Social Coordination.” | $10,000 |

**GRANTS**

**PROFESSIONAL EXPERIENCE**

Intern – Pew Research Center, Demography of Religion Team Summer, 2024

* Analyzed large datasets of religious composition for every country in the world using RMarkdown to generate reports.

Instructor – University of Connecticut 2023-24

* Instructor on record for ANTH1000W, People and Cultures of the World.

**PRESENTATIONS AND GUEST LECTURES**

“Optimal Synergy in the Slider Game, a Group Coordination Game,” UConn’s Perceiving Acting Workshop, October 21, 2022

**AWARDS AND HONORS**

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| Leadership Fellow at OU’s College of International Studies | 2019 |
| Timothy Cole Stephenson Scholar | 2019 |
| Molly and David Boren Study Abroad Scholar | 2018 |
| Lt. William Scott Scholarship | 2018 |
| David LeNorman Make-a-Difference Award (For ethical project) | 2017 |

**RESEARCH PROJECTS**

**Modeling Social Coordination** – University of Connecticut Present

Interdisciplinary collaboration between the UConn Department of Anthropology and Department of Psychological Sciences to model group coordination.

**Worldview Education –** Rice University 2022

Researched the effects of religious and nonreligious worldviews for the development of K-12 students, especially relating to existential anxiety, feelings of community, and overall well-being.

**Boston Colloquium for the Scientific Study of Religion** **–** Boston University 2021

Discussed current themes and debates within the scientific study of religion with leading scholars and researchers in the field, led by Dr. Wesley Wildman.

**Ethnographic Study of Religious Disaffiliation –** University of Oklahoma 2019

Recruited and Interviewed 37 undergraduate students in an ethnographic study of religious decline among college students.

**Nationalism Case Study: Jammu and Kashmir** – University of Oklahoma 2018

Analysis of social movements and political institutions in Jammu and Kashmir

**On-Site Study of Social Integration Challenges –** Clermont-Ferrand, France 2018

Risk Management and Crisis Prevention Analysis of France’s Social Integration Challenges

**Renewable Energy Policy Analysis –** University of Oklahoma 2018

Analysis of California’s Climate Bill, SB100, Presented via [Website](http://matthewconrad.oucreate.com/environmentalphilosophy/)

**SKILLS AND SOFTWARES**

Python, Matlab, Office, Vensim, Gephi, WordPress, R, NetLogo, Latex, and others.